





INNOVATIONS
IN
TEACHING

ELTAM DAYS 2021









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Open Window





Workshop (4 lessons)

Lesson 1

- Warm-up
- Video clip > motivating your students
- Reading a short story:
 (A2, B1) intermediate and (B2+) upper-intermediate level
- Story Comprehension and Reasoning

Lesson 2

- Speaking: Retelling and Discussing
- In focus: vocabulary (looking, walking and sounds)
- Watching full video / listening
- Homework





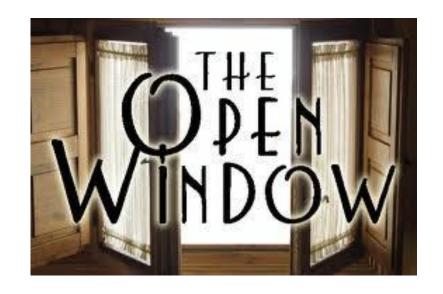
Lesson 3

Homework check Vocabulary (literary terms) In focus: writing a book review

Lesson 4

Quiz

Follow-up: Creating a book cover



Lesson 1: The Open Window

Introduction

10. Never judge a book by its _____. ~J.W. Eagan

Task 1

TV exhausted television pocket friend soul back windows dangerous movie

A good book on your shelf is a friend that turns its _____ on you and remains a friend. ~Author Unknown
 A good book should leave you... slightly _____ at the end. You live several lives while reading it. ~William Styron
 I find _____ to be very educating. Every time somebody turns on the set, I go in the other room and read a book. ~Groucho Marx
 A book is like a garden carried in the _____. ~Chinese Proverb
 You know you've read a good book when you turn the last page and feel a little as if you have lost a ____. ~Paul Sweeney
 ____. If kids are entertained by two letters, imagine the fun they'll have with twenty-six. Open your child's imagination. Open a book. ~Author Unknown
 Books can be _____. The best ones should be labelled "This could change your life." ~Helen Exley
 Medicine for the _____. ~Inscription over the door of the Library at Thebes
 A house without books is like a room without ____. ~Heinrich Mann

Warm-up

Comment the quotes!

Discuss:

- Do you like reading?
- What kind of books do you read?
- Who is your favourite author? Why?
- What kind of books did you like when you were children?
- Who is your favourite character?



Warm-up: vocabulary for B2 level















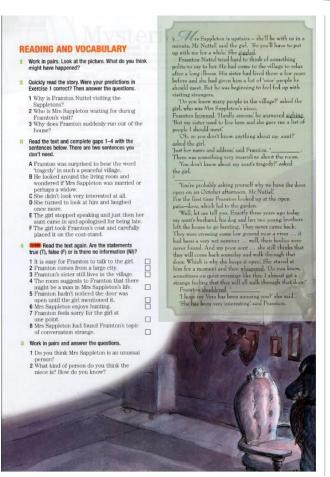


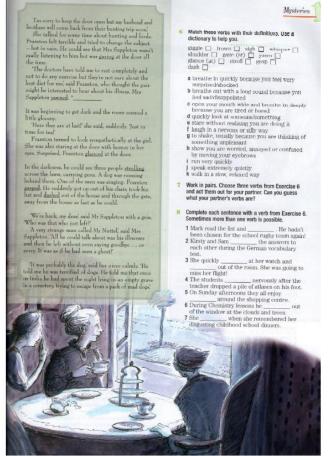




mackintosh	snipe	french window
marsh	bog	
rectory	shudder	
pariah dog	yawn	
grinning	gravel	

B1 level version there is also A1 and B2 (original) version





Video clip

(or listen to the beginning of the story)

What is the setting of the video clip?

Who are the characters?

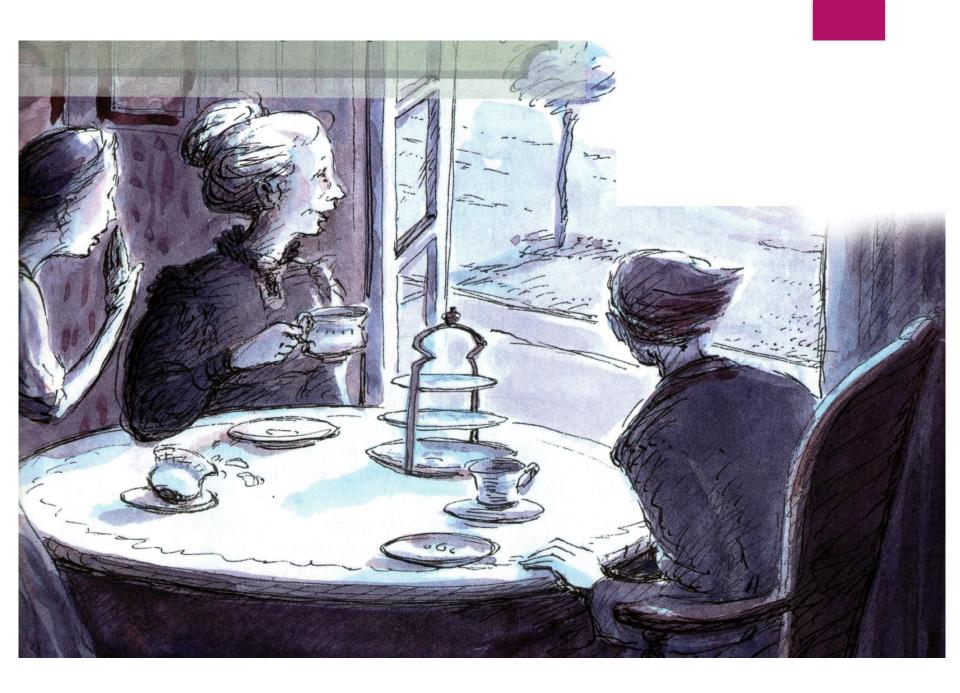
What do you think will happen next?

Why did the man come to the house?

What is a 'letter of introduction'?







Reading: B1 / B2 level

Read the story! Did it surprise you?

Notes about the author!

Hector Hugh Munro (1870 –1916), better known by the pen name Saki, was a British writer, whose witty stories satirised society and culture. He is considered a master of the short story.

"The Open Window" may be his most best known, with a closing line (Romance at short notice was her speciality.) that has entered the lexicon. He was influenced by Oscar Wilde, Lewis Carroll, and Kipling.

A2/B1 level only

Task 2

Read the text and complete gaps 1–4 with the sentences below. There are two sentences you don't need.

- A Framton was surprised to hear the word 'tragedy' in such a peaceful village.
- B He looked around the living room and wondered if Mrs Sappleton was married or perhaps a widow.
- C She didn't look very interested at all.
- D She turned to look at him and laughed once more.
- **E** The girl stopped speaking and just then her aunt came in and apologised for being late.
- **F** The girl took Framton's coat and carefully placed it on the coat-stand.

Story Comprehension and Reasoning

Task 3 Work in pairs. Look at the picture. What do you think might have happened?

Quickly read the story. Were your predictions in Exercise 1 correct? Then answer the questions.

- 1 Why is Framton Nuttel visiting the Sappletons?
- 2 Who is Mrs Sappleton waiting for during Framton's visit?
- **3** Why does Framton suddenly run out of the house?



Story Comprehension and Reasoning

Task 4

Read the text again. Are the statements true (T), false (F) or is there no information (NI)?

- 1 It is easy for Framton to talk to the girl.
- 2 Framton comes from a large city.
- 3 Framton's sister still lives in the village.
- **4** The room suggests to Framton that there might be a man in Mrs Sappleton's life.
- **5** Framton hadn't noticed the door was open until the girl mentioned it.
- 6 Mrs Sappleton enjoys hunting.
- **7** Framton feels sorry for the girl at one point.
- **8** Mrs Sappleton had found Framton's topic of conversation strange.

Work in pairs and answer the questions.

- 1 Do you think Mrs Sappleton is an unusual person?
- **2** What kind of person do you think the niece is? How do you know?



Vocabulary

Task 5

Match these verbs with their definitions. Use a dictionary to help you.

giggle frown sigh whisper
shudder gaze (at) yawn g
glance (at) stroll gasp gasp
dash

- a breathe in quickly because you feel very surprised/shocked
- **b** breathe out with a long sound because you feel sad/disappointed
- **c** open your mouth wide and breathe in deeply because you are tired or bored
- d quickly look at someone/something
- e stare without realising you are doing it
- f laugh in a nervous or silly way
- **g** to shake, usually because you are thinking of something unpleasant
- h show you are worried, annoyed or confused by moving your eyebrows
- i run very quickly
- j speak extremely quietly
- k walk in a slow, relaxed way

FACIAL EXPRESSIONS CHART

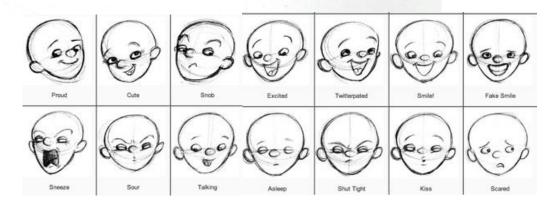


SCIENCE * PEOPLE

Vocabulary

giggle sigh whisper	4
shudder gaze (at) yawn	
glance (at) stroll gasp	
dash	

Work in pairs. Choose three verbs from Exercise 6 and act them out for your partner. Can you guess what your partner's verbs are?



Homework: vocabulary

Task 6

Complete each sentence with a verb from Exercise 6. Sometimes more than one verb is possible.

- 1 Mark read the list and ______. He hadn't been chosen for the school rugby team again!
- **2** Kirsty and Sam _____ the answers to each other during the German vocabulary test.
- 3 She quickly _____ at her watch and ____ out of the room. She was going to miss her flight!
- 4 The students _____ nervously after the teacher dropped a pile of atlases on his foot.
- **5** On Sunday afternoons they all enjoy around the shopping centre.
- **6** During Chemistry lessons he _____ out of the window at the clouds and trees.
- 7 She _____ when she remembered her disgusting childhood school dinners.

FACIAL EXPRESSIONS CHART



SCIENCE ∞ PEOPLE

Lesson 2: revision

Revision (in groups, pairs)

- 1. Describe the setting of the story, including the time of year and approximate year.
- 2. In whose home is Framton during the majority of the story?
- 3. Who greets him upon his arrival? Identify *and* describe the two main characters in the story. Who is the protagonist? Who is the antagonist?
- 4. Why does Framton "need" to take a journey?
- 5. Contrast Vera and Framton.
- 6. Summarize the story that Vera tells Framton upon his arrival.
- 7. What causes Framton's sudden departure? What explanation does Vera offer? How is her explanation ironic?
- 8. In your opinion, is Framton or Vera the more likeable character? Why?
- 9. Why did Saki choose to have his main character suffering from a nervous condition? Explain your answer.
- 10. If you were the author of this story, would you have ended "The Open Window" in the same was that SAKI did? Why or why not? Explain.

In focus: Vocabulary

Task 7 Ways of Looking

Put	each of	the follow	ving verbs in i	ts correct pla	ace in the se	entences below.
frov pee		stare glare	peep gaze	wink glimpse	glance blink	He flexed b. Hu shook see seessesses
			k rather strange the fence so th			at him. ugh without being
(c)	If you go	out into	oright sunlight a	after being in	the dark, yo	u sometimes
(d) (e) (f)	machine We	s in the w if we s	ndow. are rather anno	yed or if we	are concentra	_ at the wonderful ating. ? I thought I just
(g)	I though	it he was s	erious until I sa	w him	at me to s	how he was joking.
(h)	Grandfa	ther has ve	ery bad eyes. He	has to	at the ne	wspaper to read it.
(i) 🦸			get out of his c the back of him		furiously a	at the other driver
(j)	I saw hir	m	quickly at his w	vatch.		

In focus: Vocabulary

Task 8 Walking

Put each of the following verbs in its correct place in the sentences below. stray wander crawl trip dash trudge creep stagger limp stroll march slip howard ell (d) (a) He was completely drunk. I watched him _____ across the road and fall down. (b) It's very pleasant for a tourist to _____ round a new city with no particular purpose or destination. (c) It was a lovely day so we decided to _____ in the park for an hour. His injured foot made him _____ badly. (e) Be careful or you'll _____ on this icy bit of pavement. Everyone was asleep when I returned so I had to to my room without making a noise. If you join the army, you'll have to learn to _____. Please don't _____ away from the main group or you'll get lost. Before babies can walk, they can only _____ on their hands and knees. I'm afraid someone will _____ over that piece of wood and fall. (k) It began to rain and we had to _____ into a shop to keep dry. The exhausted men had to for five miles through the snow. (I)

In focus: Vocabulary

Task 9 Sounds

below. rumble whistle crash squeal roar creak rustle bang clatter splash (a) We heard a _____ of tyres. It was a police-car turning a corner at top speed. (b) The plates and glasses fell to the floor with a _____. We live near the airport and there's a terrible _____ every time a plane goes overhead. (d) The day was very quiet and we could hear the _____ of leaves in the wind. (e) He fell into the water with a great _____. I heard a _____. It sounded like a gun-shot. It was an enormous, heavy, old, wooden door and it used to _____ loudly when anyone opened it. (h) It was the best football match I've ever seen. Both teams played hard until the final . The metal tray fell down the stone stairs with a

I could hear the _____ of thunder in the distance.

Put each of the following words in its correct place in the sentences

Watching the video

Quickly read the story once again before watching the clip. Pay attention to dialogues.

Now watch the whole video.

Does it follow the story?
What do you thing about the actors?
Are they convincing?
Comment!



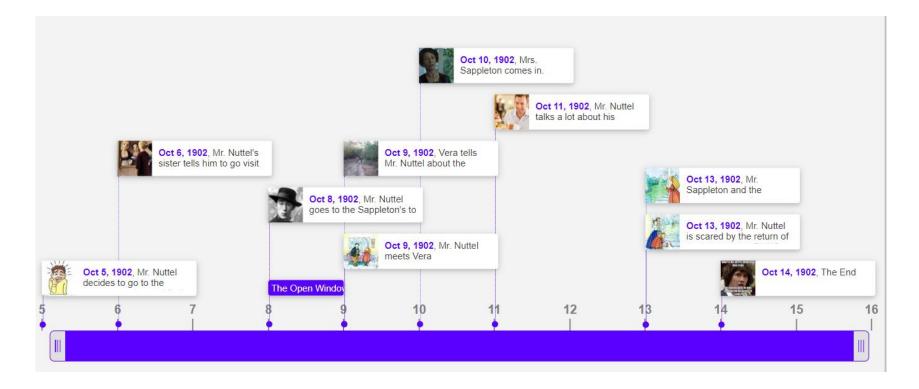
Homework

1. Retell the story from Mr. Nuttel's point of view! Write 100-150 words.

(preparation for writing a book review)

2. Answer the questions (revision)





Lesson 3: Writing a review

Book review

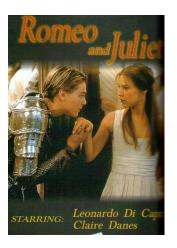
edition.

Task 10

Complete the following sentences with a word from the box.

cast	chapters	cliff-hanger	hardback	illustrated	marvellous
		paperback	plot scen	e title	





1 Look at the pictures and answer the questions:

- a) Would you rather read the book, or watch the film? Why?
- **b**) What kind of book is it? What kind of film is it? Tick (✓)

	Book	Film
1 romance		
2 science fiction		

- c) Can you think of any other types of books and films?
- **d)** What's your favourite book/film?
- e) What would you say to a friend to recommend a book or a film?

What is a book review?

Reviews are short descriptions of books, films, plays, TV programmes, etc. They are written to inform readers and viewers, and to give them your opinion/recommendation about whether (or not) they should read a book or see a film/play/etc.

A review should consist of:

- a) an introduction in which you summarise all the background information of the book/film/etc. (i.e. title, name of author/director, type, setting, etc);
- b) a main body consisting of two paragraphs: one about the main points of the plot, presented in chronological order, and another including general comments on the plot, the main characters, the acting, the directing, etc.
- * **Note:** You should not reveal the end of the story to the reader.
- c) a conclusion in which you recommend or do not recommend the book/film/play/etc, giving reasons to support your recommendation.
- Reviews are normally found in newspapers, magazines or as parts of a letter. The style you use depends on the publication and the intended reader and can be formal or semi-formal.
- You normally use present tenses and a variety of adjectives to describe the plot and make your comments more clear and to the point.

Think about the following:

1	Who is going to read the review?	G who the main characters
2	Which of the following must you include? Tick (\checkmark) .	are H how many of your friends
	A what type of book it is B the author's biography	have read it so far I whether or not you
	C the title of the book D how the story ends	recommend it J general comments
	E the name of the author F main points of the plot	3 Which tenses would you use?

Paragraphing

Introduction

Paragraph 1

background information (title, name of author/ director, type, setting, etc.)

Main Body

Paragraph 2

main points of the plot

Paragraph 3

general comments

Conclusion

Paragraph 4

recommendation

- a) Read the book review and label each paragraph with the headings below.
 - recommendation
 - general comments
 - main points of plot
 - background information

Book review sample

The Hound of the Baskervilles

The Hound of Baskervilles, by Sir Arthur Conan Doyle, is an excellent story that takes place in London and Dartmoor. This fascinating book is about the famous detective, Sherlock Holmes, who with his trusted assistant, Watson, tries to solve the mysterious death of Sir Charles Baskerville.

The mystery begins when Dr. Mortimer, Sir Charles' personal doctor, relates the circumstances surrounding his patient's death to Holmes and Watson. The doctor believes that his death has something to do with the legend of the hound, which is an enormous, evil, hunting dog that terrorises the people of Baskerville. Soon, it becomes clear that Sir Henry, who is Sir Charles' nephew, and the only surviving heir to the Baskerville fortune, is also in danger. Holmes and Watson have to move quickly in order to protect Sir Henry's life and to-solve the mystery.

The book is full of thrilling moments as the author creates tension with unexpected twists and vivid descriptions. What gives the book its dark atmosphere, however, is the silent, evil presence of the legendary hound which dominates the story throughout.

I thoroughly recommend The Hound of the Baskervilles. Readers will have a difficult time putting this masterpiece down as they are kept in suspense until the very end of the book.

Para 1

Para 2

Para 3

Para 4

onclusion

b) Answer the questions.

- 1 Which paragraph includes the writer's recommendation? What phrases does she use to recommend the book?
- Which paragraph includes a short description of the main points of the plot? Does the writer reveal the end of the story?
- 3 In which paragraph does the writer include information about where the story takes place and what it is about?
- 4 Which paragraph includes general comments on the book? What are they?
- Which of the following has the writer used? Tick (✓).

 passive voice ___; variety of adjectives ___; colloquial expressions ___;

 abbreviations __; complex sentences ___.

Vocabulary

convincing

Rewrite the sentences below replacing the words in italics with a word from the box. Task 11

humorous

gripping intriguing The book is *funny* at times but it can also be sad. The plot is exciting and full of suspense. I found the description of life on board a pirate ship believable. The title of the book is interesting because it is strange and mysterious. The author is able to think of new, different and interesting ideas.

inventive

Vocabulary: adjectives

b) Fill in the table below with adjectives from the list.

dull, excellent, terrible, moving, superb, awful, fantastic, fascinating, touching, dreadful, thrilling, hilarious, entertaining, amusing

1	good/ interesting	
2	exciting	
3	funny	
4	sad	
5	boring	
6	bad	

Book review

Explain the meaning of the phrases in italics in the sentences below.

- The book was so good *I couldn't put it down*.
- There was an unexpected twist to the story.
- The author often leads you down the wrong path.
- I would like to tell you a little about the plot but *I mustn't give too much away*.
- This book certainly *lived up to my expectations*.

Useful vocabulary

Background:

The film/book tells the story of ...

The film/story is set in ...

The book/novel was written by ...

The film is directed by ...

It is a comedy/horror film/love story.

Main points of the plot:

The story concerns/is about/begins ...

The plot is (rather) boring/thrilling.

The plot has an unexpected twist.

General Comments:

It is rather long/boring/confusing/slow.

The cast is excellent/awful/unconvincing.

The script is dull/exciting.

It is beautifully/poorly/badly written.

It has a tragic/dramatic end.

Recommendations:

Don't miss it. It is well worth seeing.

I wouldn't recommend it because ...

I highly/thoroughly recommend it.

It's bound to be a box-office hit.

Wait until it comes out on video.

It is a highly entertaining read.

It's a bore to read.

Homework

Write a review of

The Open Window

in 200-250 words

Lesson 4: Quiz and a book jacket

Quiz and revision

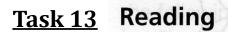
Task 12

Books and Reading

Kinds of book

1 Match each kind of book on the right below with the kind of material you would normally find in it, on the left.

(a)	maps sylvalitoriusted tase thest (tabeq) dotable case	guidebook
(b)	exercises and diagrams etc. for school study	dictionary
(c)	meanings of words	manual
(d)	information about a subject	atlas
(e)	an exciting story of crime or adventure	thriller
(f)	instructions, e.g. on how to maintain, repair and use a car	textbook
(g)	tourist information and advice about a place or country	Who's Who
(h)	a list of important, famous people and details of their lives	encyclopaedi



2 Put each of the following words in its correct place in the passage below.

fine footnotes glossary	bookworm reviews published	browse illustrations	bibliography borrow			
bookshops, just looking the photos or drawings the (d) at the k (e) at the botto back, which is a list of of them late. Friends often	footnotes glossary published I love books. I love to read. I'm a real (a), and I love to (b) in bookshops, just looking briefly at one book after another. I look at the (c), the photos or drawings. If there are foreign or technical words in the book, I look at the (d) at the back for their meanings (unless they're explained in (e) at the bottom of the pages) and I look at the (f), also at the back, which is a list of other books on the same subject. And I use the library a lot. I (g) two or three books a week, and I have to pay a (h) if I return them late. Friends often recommend books to me, and I also read book (i) in the newspapers. I don't always agree with them, but anyway they let me know					

Task 14 a. rectory b. moor c. pariah d. infirmities e. bog f. falter g. imminent h. snipe

Read each definition. Choose the letter of the word that best fits the definition.
1. a broad area of open land, often high but poorly drained
2. about to occur; waiting to happen
3. soft ground, very moisty; a marsh
4. disabilities, imperfections
5. member of lowest class in India; a social outcast
6. a type of bird
7. to be unsure, usually caused by loss of courage or confidence
8. a home occupied by a minister, priest or clergy

Quick Quiz

Answer the following questions:

- 1. Who is the author?
- 2. What is the author's real name?
- 3. How old is Vera?
- 4. What does Framton Nuttel suffer from?
- 5. What did Framton's sister give him to take with him and why?
- 6. What does Framton know of Vera's aunt?
- 7. What does Vera say happened three years ago?
- 8. Besides the three men, who else went missing, according to Vera?
- 9. According to Vera, why is the window left open?
- 10. Why does Framton run out of the house?
- 11. What does a bicyclist have to do to avoid hitting Framton?
- 12. What reason does Vera give for why Framton ran off?

Book jacket

You will create a **book jacket** (front and back page) for the short story <u>Open window</u>. You are given the paper which will serve as a jacket.

Use data (from the paper with story) about the book and the author but **DO NOT USE THE EXACT WORDS**. Divide your work wisely between all the group members (eg. one writes the text for back cover, other one inside back cover flap, third copies everything or draws an illustration (it does not have to look like a photograph, you can simplify it).

Publisher, place of publication, name of your group, ISBN and bar code is to be chosen by you (use your imagination!).

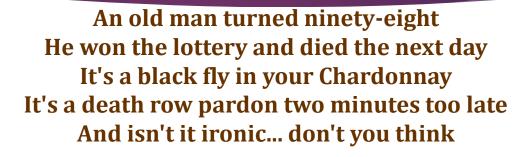
Be careful, you only have 20 minutes to do this part, so cooperate and **do not let one person** do all the work.

Inside Back Cover Flap	Back Cover	Boo	Front Cover	Inside Front Cover Flap
List the author's name and something about him/her, education, where he/she lives, etc. Write this in your own	Write a summary of the book given from the viewpoint of a reader critic. Give hints about exciting events which will happen, but don't reveal the outcomes. This section should be approximately 150 words.	Book Title	Book Title Author's First & Last Name	Write interesting information about the story which will make readers want to open the cover and keep reading! This
words. You might have to do some internet research on your author.	to 1	Book Spine Author's Last Name	Cover Illustration	is a short summary designed to be highly interesting to the reader.
Include the publishing company's name and place of publication in this area.	Draw a barcode and ISBN Number	Publisher		Don't forget your name down here!

Additional ideas

- 1. Writing a narrative
- 2. Writing a description (person/space)
- 3. Enacting the story
- 4. Mixed up summary
- 5. Game of retelling (one student tells one sentence)
- 6. Poster: A new book just came out!
- 7. Song about irony: Isn't it ironic by Alanis Morissette

Isn't it ironic?



It's like rain on your wedding day
It's a free ride when you've already paid
It's the good advice that you just didn't take
Who would've thought... it figures



Mr. Play It Safe was afraid to fly
He packed his suitcase and kissed his kids goodbye
He waited his whole damn life to take that flight
And as the plane crashed down he thought
"Well isn't this nice..."
And isn't it ironic... don't you think

It's like rain on your wedding day
It's a free ride when you've already paid
It's the good advice that you just didn't take
Who would've thought... it figures

Well life has a funny way of sneaking up on you
When you think everything's okay and everything's going right
And life has a funny way of helping you out when
You think everything's gone wrong and everything blows up
In your face

A traffic jam when you're already late
A no-smoking sign on your cigarette break
It's like ten thousand spoons when all you need is a knife
It's meeting the man of my dreams
And then meeting his beautiful wife
And isn't it ironic...don't you think
A little too ironic...and, yeah, I really do think...

It's like rain on your wedding day
It's a free ride when you've already paid
It's the good advice that you just didn't take
Who would've thought... it figures

Life has a funny way of sneaking up on you Life has a funny, funny way of helping you out Helping you out

References:

- 1. Saki: The Open Window
- 2. Fricker: Success Intermediate
- 3. B. J. Thomas: Intermediate vocabulary
- 4. M. Stephens: Proficiency Writing
- 5. Evans: Successful Writing
- 6. Coursebook Success

Web resources:

Video: http://www.youtube.com/watch?v=pBXb-8YoR0E

(Search: You tube> Open Doors)

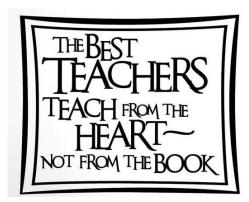
Music: http://www.youtube.com/watch?v=Jne9t8sHpUc

(Search: You tube: Isn't it ironic by Alanis Morissette)

Lyrics:http://www.azlyrics.com/lyrics/alanismorissette/ironic.html

(Search: Google: Isn't it ironic by Alanis Morissette)

See you in November Live @ HUPE Croatia in Poreč, hotel Valamar









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